



Inventory

- Colored Pencils
 - 1 package of Color of World of Colored Pencils [24]
 - 1 package of Classic Colored Pencils [50]
- Crayons
 - 1 package of Color of the World Crayons [32]
 - 1 package of Classic Colored Crayons [96]
- Dominos [28 dominos]
- Cards [1 deck]
- Pencil Sharpener [1]
- Postcard Templates [30]
- Plain White Paper
- Party Game Rules (Dominos, Card Tricks, and Charades)
- Historic Postcard Handouts [6 sheets]
- Carrie Denton Diary Entries [5 sheets]
- Wellesley Then and Now by the Numbers [1 sheet]
- Denton Family Property 1882 Property Valuation [1 sheet]
- Instructions [1 sheet]



Instructions

1. Start by presenting the images, postcards, and statistics provided in the Postcard and Carrie Denton Handouts. The description of each image is included alongside it. After presenting the image and the description, pass the images around the room to the children so they can all see it closer. [See bottom of instructions for additional information about Carrie Denton]
2. Hand out a piece of plain white paper to each child and have them brainstorm and create a character for themselves that would live in Wellesley around the year 1900. Suggest that they might include their character's age, parents' occupations, where they live in Wellesley, etc.
3. After the group has finished their brainstorming, have the children pair up (or in groups of three) and play 20 Questions with their characters. The children will ask one another 20 questions about their partner's character in order for them to receive a clear picture of the character they have created.
4. Once they are finished, pass around another sheet of plain white paper and the markers/pencils supplied. Ask them to draw a picture of their character in an outfit that would fit the period. Remind them that they can reference the postcards passed around earlier for inspiration.
5. After they finish their drawings, have them share what they made in small groups.
6. Bring the group back together and ask them to examine the diary entries of Carrie Denton closely. Read them to the group and then pass them around so they can take a closer look.
7. After they have a few minutes to all see them, ask them a few questions about the entries, such as:
 - What chores did Carrie and her brothers do for their family?
 - What chores or jobs do they think your character would typically do if they lived at the same time as Carrie and her brothers?
8. Pass out the postcard templates to each child. Announce that they are now making postcards similar to the ones they previously viewed, where the front will be a scene of their choice depicting Wellesley during the period in which their character lives and the back side will be written from the point of view of their character.



9. As they are creating their post cards, put out the dominos, charades, and cards around the room along with the provided instruction sheets.
10. Once they are finished with their post cards, announce that they are now having a “Living History Party”.
11. For the “party”, have the children share their drawings with one another as they mill around the room and play games, but remind them that they must interact with each other as their characters from the past that they have created.

Carrie Delynia Denton

Born September 21, 1869 in Wellesley, Mass.

Youngest child of William and Elizabeth Denton. She had four older brothers.

Attended Wellesley Public Schools and then Dana Hall School.

Was 7 and 8 years at the time she wrote the diary entries included here.

Geology teaching assistant at Teachers' School of Science in Cambridge, Massachusetts.

Died April 27, 1959 in Wellesley, Mass.